

**Grant Review Score Sheet**

<b>Applicant:</b>		<b>Reviewer:</b>	
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Scoring	
<b>3</b>	<p><b>Excellent</b> — Highest probability the requirements will be met and <u>exceeded</u>.</p> <ul style="list-style-type: none"> <li>• Goes beyond what was requested, showing that the applicant has anticipated issues that may arise.</li> <li>• Provides a thorough, detailed response to all of the information requested.</li> <li>• Provides a clear and highly compelling description of how the proposed activities will achieve the anticipated results.</li> <li>• Supports ideas and objectives with comprehensive plans explaining and connecting ideas to objectives.</li> </ul>
<b>2</b>	<p><b>Good</b> — High probability the requirements will be met, and with <u>some exceeded</u>.</p> <ul style="list-style-type: none"> <li>• Provides a response to all of the information requested.</li> <li>• Provides a realistic description of how the proposed activities will achieve the anticipated results.</li> <li>• Explains most assumptions and reasons.</li> <li>• Supports ideas with plans, examples, or outlines.</li> </ul>
<b>1</b>	<p><b>Acceptable</b> — Adequate probability the requirements will be <u>met</u>.</p> <ul style="list-style-type: none"> <li>• Covers most of the information requested, with a few exceptions.</li> <li>• Is sometimes unclear how the proposed activities will achieve the anticipated results.</li> <li>• Makes some assumptions and leaves some reasons unexplained.</li> </ul>
<b>0</b>	<p><b>Not Acceptable</b> — <u>Less than adequate</u> probability the requirements will be met.</p> <ul style="list-style-type: none"> <li>• Gives an unclear description of how the proposed activities will achieve the anticipated results.</li> <li>• Tends to —parrot back the question, rather than answer and explain it.</li> <li>• Does not address or respond to the requirements/conditions of the NOFO.</li> <li>• Proposes activities that are not consistent with the NOFO and Application Instructions.</li> <li>• Does not provide one or more key pieces of requested information.</li> </ul>

## Funding Priorities

In alignment with the Serve America act funding for AmeriCorps programs is targeted toward six Focus Areas identified by the Corporation for National and Community Service.

### CNCS Focus Areas:

- ☐ Disaster Services
- ☐ Economic Opportunity
- ☐ Education
- ☐ Environmental Stewardship
- ☐ Healthy Futures
- ☐ Veterans and Military Families

Within each of the defined Focus Areas the Montana Commission on Community Service has identified three initiatives to be addressed through AmeriCorps service in the State. Applications demonstrating efforts toward addressing one or more of the Montana initiatives should be treated with priority when compared to an equal application not addressing any of the initiatives.

### Montana Initiatives:

- ☐ Generate volunteers
- ☐ Develop Montanans to be college and career ready
- ☐ Support the Governor's initiatives

All programs operating in Montana must address all of the Montana Expectations in their application and execution.

### Montana Expectations:

- ✓ Inclusion in the design and delivery making the program accessible to individuals with disabilities
- ✓ Collaborative approach to planning, design, and the delivery of the program
- ✓ Successful administration of an AmeriCorps and or other federal grants
- ✓ Address rural, underserved or areas of extreme poverty not currently served by AmeriCorps
- ✓ AmeriCorps members trained and prepared to respond to disasters in their community

## **Continuation Narrative**

Unscored reviewer comments on narrative

Program Design:

Organizational Capability:

Cost Effectivness and Budget Adequacy:

## Continuation Scoresheet

This section will be based on the information is pulled from previous grant years (2011 and 2012). Scoring will be based upon the information in the staff assessment document. Any narrative provided by the program within these specific areas should also be used to weigh into scoring.

### 12 Possible Points

Continuation	Score (0-3)	Comments (Strengths and Weaknesses)	
Based upon the staff assessment			
a. Has the program met their match requirements? (YES = 3 / NO = 0)			
b. Has the program had any significant compliance findings or repeat findings? If yes, were the findings resolved? (YES = 0 / YES & Resolved = 1 / NO = 3)			
c. Has the program completed enrollments/exits within 30 Days? (YES = 3 / NO = 0)			
d. Has the program met all CNCS and OCS deadlines? (YES = 3 / NO = 0)			
Total	0	Of possible	12

Section Total	0	Of Possible	12	Section Percent	0%
Section Percent	0%	X	100	=	0.00
					Section Final

<b>Final Score</b>	<b>0</b>	<b>Of 100</b>
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## Interview Information

### Interview Questions

### Interview Comments